

VISIT...

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Tutor Teaching Tips

How Many Legs? (B)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What animals can you think of that have four legs? Can you think of any animals with two legs? Eight legs?*

PREVIEW THE BOOK: Show the child the covers of the book. Read the title together. Ask: *How many legs do these animals have?* Without reading the book, look at each picture in the book and ask: *How many legs do the animals on this page have?*

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What was the book about? What kinds of animals have two legs? Four legs? Eight legs? What kinds of animals have many legs?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Read the text in the boxes on the graphic organizer with the child. Then have the child check the book to find what animals had two, four, six, and eight legs. Have the child draw two animals for each box on the graphic organizer.

READER RESPONSE: Ask: *Which of the animals in the book have you seen? What other animals have you seen that have two (four, six, eight, many) legs?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the animals in the book. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Place the game cards riddle side up in a stack. Have the child select a card and give it to you. Read the riddle and have the child answer it. Turn the card over and read the answer. If the child is correct, he/she can move along the game board the number of spaces indicated on the card. If incorrect, he/she cannot move. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.

How Many Legs?

Two Legs

Four Legs

Six Legs

Eight Legs

INSTRUCTIONS: Read the text in the boxes with the child. Then have him/her locate in the book the animals with two legs. Have the child draw two of the animals in the first blank box. Repeat with the remaining boxes.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

How Many Legs? (B)

I am a very tall bird.
I have two long legs
and a long neck.
What am I?

I am a tiny insect with
6 legs. My name
rhymes with *can't*.
What am I?

I am an insect with 6 legs.
My wings can be many
colors. My name starts
with *b*. What am I?

I am a bird. I have
two very short legs
and webbed feet.
My name starts with *p*.
What am I?

I have four legs.
I use them to hop.
My name rhymes with
log. What am I?

I have four legs.
I have a big trunk.
I live in the jungle.
What am I?

I have eight legs.
I spin a web.
What am I?

I have eight legs
and a stinger on
my tail. My name
starts with *sc*.
What am I?

I have ten legs.
I live in the ocean.
I have a hard shell.
My name rhymes with
drab. What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

How Many Legs? (B)

butterfly

3

ant

4

ostrich

5

elephant

3

frog

2

penguin

4

crab

3

scorpion

5

spider

4

Leveled Reader

Game Board

How Many Legs? (B)

